

VAN HIGH SCHOOL

2022-2023

CAMPUS IMPROVEMENT PLAN



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CAMPUS IMPROVEMENT PLAN 2022-2023

Vision Statement:

The community of Van High School will build relationships, student engagement and academic achievement to create confident, empowered, and world-ready Vandals.

Mission Statement:

Establish a student-centered learning environment for every student with all efforts focused on promoting college, career and military readiness.

Van ISD District Administration

District Administrators:

Don Dunn, Superintendent of Schools
Karla Rainey, Deputy Director of Curriculum and Accountability
Danny Morrow, Deputy Director of Finance and Personnel
Richard Pride, Deputy Director of Special Education & Special Programs

Board of Trustees

Scott Thomas, President
Lesley Goode, Vice-President
Shannon Johnson, Secretary
Mark McClanahan
Michael Johnson
Nathan Daniels
Brian Horton

Jeff Hutchins, Principal
Joanna Stewart, Asst. Principal
Dan McMullen, Asst. Principal
Bill Giles, Counselor
Kelley Kellam, Counselor
Amanda Weiss, Counselor

Van High School Vanguard Committee

Parents: 1. Cassie Savage
 2. Holly Hawkins

Community Members (2) 1. Rusty Smith
 2. Lana Keller

Business Representatives (2) 1. Lynn Ward
 2. Ashley Daniels

Teachers (6)-

1 year term-	1. Ryan Hinch
	2. Mandy Rolison
	3. Carol Gideon
2 year term-	4. Ginny Sneed (1st year)
	5. Jon Perkins (1st year)
	6. Brett Doring (1st year)

Campus Non-Teaching (2)-

	1. Lisa Crawford
	2. Joanna Stewart

District Non-Teaching Professional (1) 1. Lindsay Jones

Comprehensive Needs Assessment Tools

Student Assessments:

STARR/EOC

Achievement Tests and IQ Tests

Texas Reading Proficiency Test in English (RPTE)

State Developed Alternative Assessments

Locally Developed Alternative Assessment (LDAA thru October, 2007)

STAAR Algebra Test, English I Test, English II Test, US History Test, Biology Test

Advance Placement Tests

Course Placement Tests

MAP Testing

Pre/Post Tests

Oral and Written Language Assessments (ITPE/IDEA)

IXL

Special Education Data

Dyslexia Screening

Beck Anxiety Inventory (BAI) Beck Depression Inventory – 2nd Edition (BDI-II)

Bender Visual-Motor Gestalt Test, 2nd Edition (Bender-II)

Children's Personality Questionnaire (CPQ)

Conner's Parent Rating Scale – Revised Long Version (CPRS – R: L)

Conner's Continuous Performance Test – II (CCPT-II)

Conner's Adult ADHD Revised Scale-Self Report: Long Version (CAARS – S: L)

Conner-Wells' Adolescent Self-Report Scale: Long Version (CASS:L)

Reynolds Children's Depression Scale (RCDS)

Reynolds Adolescent Depression Scale, 2nd Edition (RADS-2)

Stanford – Binet test of Intelligence Scale, 5th Edition (SB-V)
Thematic Apperception Test (TAT)
Wechsler Intelligence Scale for Children, 4th Edition (WISC-IV)
Wechsler Individual Achievement Test, 2nd Edition (WIAT-II)
Woodcock – Johnson Psycho-Educational Test Battery, 3rd Ed., Test of Cognitive Ability (WJC-III)
Woodcock – Johnson Psycho-Educational Test Battery, 3rd Ed., Test of Educational Achievement (WJA-III)
Gilliam Autism Rating Scale
Universal Nonverbal Intelligence Test (UNIT)
NEPSY
Behavior Assessment System for Children- Second Edition; Parent Report Scales-Child (BASC-2; PRS-C)
Behavior Assessment System for Children- Second Edition, Self-report (BASC-2; SRP-C)
Behavior Assessment System for Children- Second Edition; Parent Report Scales- Adolescent (BASC-2; PRS-A)
Behavior Assessment System for Children- Second Edition, Self-report -Adolescent (BASC-2; SRP-A)
Behavior Assessment System for Children- Second Edition; Teacher Report Scales (BASC-2; TRP)
504 SST
PSAT/SAT/ACT
Teacher Observation
Woodcock-Munoz / TELPAS
ASVAB

Teacher Assessments:

T-TESS

Formal and Informal Walk-throughs

Surveys

District and Campus Assessments:

District/Campus Rating

Accountability Ratings

Special Education Compliance Rating

PAS/DAS Ratings

Number of At-Risk Students

Program Evaluations

Follow-Up Data on Graduates

COMPREHENSIVE NEEDS ASSESSMENT

Demographics:

Van High School is a medium-sized 4A high school with a student population of approximately 780 students. Of that number, 3% are African-American, 19.5% are Hispanic, 74.1% are White, and .14% are American Indian, 0.45% are Asian, 0.2% and 1.7% are of two or more races. A total of 45.8% are economically disadvantaged.

Student Achievement:

Our belief is that all students can move forward. We want to make their best better. In saying that, we base all of our decision-making on what is best for our students. It is the goal of Van High School to equip all students with the tools needed to succeed in an ever-changing world. We want our students to be “world ready.” This means in addition to preparing our students academically in reading, writing, math, science and history, we will provide opportunities for our students to excel in career and technology, technical or trade schools, certifications and the military. Our professional learning community teams have worked diligently to increase student achievement and to provide students with courses that will prepare them for post-high school training. We believe in excellence for all children.

Student Strengths:

Our students gain more than academic success at Van High School, through their extensive extracurricular involvement. Van High School excels in athletic, scholastic, leadership and career development competitions. The high level of student participation contributes to a healthy culture on the campus. These experiences help broaden our students' knowledge and move them closer to being “world ready.” We also believe in the power of positive relationships. Our faculty has adopted the slogan, “Winning Every Student.” We want every student to be known and valued here at VHS.

Student Needs:

STAAR data from the Spring 2022 test suggests the interruption in the school system due to COVID-19 has set students back in many areas. The 2022-2023 school year will focus on remediating our students through high-impact tutoring, and then moving them further along academically. We will pay close attention to our subgroups that are not performing at an acceptable level. We are creating personalized graduation plans for all students, providing interventions through tutorial times in classes in which standardized testing results are inadequate, establishing RTI classes for students falling short on the STAAR tests, creating lab classes and establishing vertical alignment of the courses in the STAAR tested areas. The school will be working to provide for students needing remedial assistance through a dropout recovery program, and RTI programs within the school day. Addressing other needs, we want to expose our students to all the potential career choices and possibilities for after high school. Compensatory funds will be used to provide these services to the students identified as being at-risk according to the state’s definition.

Student Performance:

In the area of student performance, VHS students performed above or near state averages in most state-tested areas. VHS received Distinction Designations in Math, Science and Postsecondary Readiness.

In addition, appropriate intervention and incentive steps are being implemented to increase both daily attendance rates and discourage student dropouts through Edgenuity credit recovery programs. We also put heavy emphasis on the district's "*After High School Comes Opportunity*" concept.

School Culture and Climate:

Van High School strives to create a safe, comfortable, caring culture through a variety of methods. The most effective way to create this culture and climate is to hire and retain highly-qualified individuals who possess a heart for children. The updated facilities that are impeccably maintained contribute to students' sense of pride in their school as well. An administrative team and support staff who are willing to facilitate teacher needs is a very important piece of the picture. Finally, a group of caring, committed counselors rounds out the contributing factors that lead to a positive school culture and climate.

Parent and Community Involvement:

The success of our school is significantly impacted by the participation of the parents and community groups. There are many groups available to parents to involve themselves in supporting the school. Additionally, the use of interpreters and translators are available in order to meet the needs of our Hispanic community members.

The high school uses a variety of communication technology tools to communicate with parents. Skyward, Remind 101, and several social media outlets inform parents about upcoming events and information pertaining to their child. VHS will continually look for new and innovative ways of including the community in the activities of the school. The community of Van is typically involved with the students and faculty of the high school through financial help and time commitment. The facility that we now have allows for increased participation of the community with the school. Van High School offers a variety of programs to involve both the parents and community such as the Hispanic Heritage Night, FAFSA night, College night and Freshman Parent Night. Other opportunities provided are parent/student PGP meetings, drama, choir, and band programs. Van High School also has a partnership with the Vandal Nation Station which offers the Van Community the opportunity to support the school and show their pride by purchasing Vandal t-shirts and clothing. A homecoming parade is also held which involves the entire Van community and garners a tremendous showing each year.

Technology:

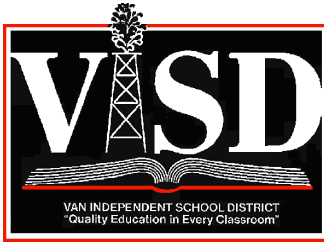
A needs assessment utilizing teacher/student surveys, interviews, and inventories were conducted to analyze the current status of technology in the district and determine future needs. Items analyzed included: infrastructure, hardware, software, programs, student achievement, technology resources, staff development, and technical support. Findings from this needs analysis are as follows:

Currently in place at Van High School:

- Direct connection to the Internet is via a high-speed connection.
- District website and intranet is in place providing campus information and instructional services.
- Written procedures are in place on acceptable use of the Internet and network management.
- All teachers have a dedicated laptop, and all high school students have been issued an chromebook for academic use, and some classrooms have sets of iPads.
- On-line card catalog, automated checkout, Internet connections, and Destiny software are available on the campus.
- All campuses have computer projectors for classroom checkout or already in place in their classrooms.
- Campus employees have email accounts and network storage space.
- Technology TEKS are broken down by grade-level and teachers are expected to integrate relevant material into their lessons.
- CTE strands are available affording students a variety of learning opportunities.
- At least two open access labs are available for students and teachers. Two Mac labs are also available to students enrolled in those classes only. Wireless internet is available at Van High School.

Safe and Disciplined Environment:

Campus administrators and the PEIMS coordinator track and report referrals and placements by campus and type of offense. A disciplinary alternative placement is an automatic designation for a student as at risk of dropping out of school. The majority of students referred were already designated with one or more at-risk categories. Behavioral referrals are also documented continuously as students arrive. The documentation form includes a brief narrative of the incident as well as sending school, grade level, age of the student, and notations if the student has been identified for special education and will require further assessment and documentation. Decisions vary by student and may include short-term in-school suspension, a social contract or behavioral plan, referral to Child Protective Services, reassignment to another classroom setting and professional counseling.



PERFORMANCE OBJECTIVES

Van High School 2022-2023

District Goal #1: Maintain an aggressive academic growth plan to continue improvement across all STAAR tested subjects as measured against ourselves and top regional schools.

Campus Objective 1.1: Van High School will make strategic efforts to provide a rigorous, engaging and fully aligned curriculum through teacher PLC collaboration, implementation of innovative STEM-focused lessons for students (in the STEAM room), and targeted instruction based on data-driven needs.

Campus Objective 1.2: Van High School will perform at or above the top regional school on the EOC English, Biology, US History, and Algebra exam.

Campus Objective 1.3: Van High School will promote College, Career & Military Readiness with students in a variety of activities such as: college nights, college field trips, scholarship promotion, SAT/ACT/TSI prep, community partnerships, guest career-oriented speakers, career field trips, job shadowing opportunities, College Signing Day, etc.

Campus Objective 1.4: Van High School will meet the learning needs of at-risk students through professional development for staff, academic support built into the classroom setting for students, counseling support, positive

relationship-focused efforts, and continual monitoring of at-risk student data for necessary interventions.

Campus Objective 1.5: Van High School will embrace community and school partnerships through numerous avenues, such as: social media communication to inform and celebration VHS events and students, partnerships with local businesses for career-specific efforts, opening doors to the community for informational/cultural events (Hispanic Heritage Night, Family FAFSA Night, College Night, College Signing Day, etc.), providing the community with charitable and service minded activities, and one-on-one parent/student Personal Graduation Plan meetings.

District Goal #2: Develop an instrument to understand employee movement and establish a system to reward excellence, and recognize, retain, and recruit quality employees.

Campus Objective 2.1: Van High School will look for ways to recruit, retain and develop teachers and staff.

District Goal #3: Maintain fiscal responsibility to support facility improvements, employee wages, and educational programs and continue to strive toward a fund balance goal of 25%.

Campus Objective 3.1: Van High School will continue to be creative with facility improvements.

Campus Objective 3.2: Van High School will equip students with technology tools and expertise and help them develop deep concepts and understanding while utilizing technology.

Van High School
District Goals and Campus Objectives
2022-2023

District Goal #1: Secure an aggressive academic growth plan to show significant improvement across all STAAR-tested subjects to be measured against ourselves and top regional schools.

Campus Objective #1: Van High School will make strategic efforts to provide rigorous, engaging and fully aligned curriculum through teacher PLC collaboration, implementation of innovative STEM-focused lessons for students (in the STEAM room), and targeted instruction based on data-driven needs.

No.	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Increase our EOC STAAR approaching, meets, and masters that of top regional schools respectively.	Campus Administration and Campus Teachers and Staff	STAAR Data, Domain Data from TXschools.gov	Fall 22 - Spring 23	Teacher observations, homework and classwork reviews	Ongoing data review from Major Assessments

2.	Improve our CCMR indicators using a 4-year plan.	Administrators, Counselors, and Staff	CCMR Tracker, STAAR Data, Domain Data from TXschools.gov	Fall 22 - Spring 23	College Prep Courses, Certifications, Military	TSI Test, SAT, ACT, ASVAB
3.	Using assessment data, improve curriculum and instruction by creating a strong vertical alignment.	Core Teachers, Administration, Department Heads	Local Funds, Garrett Resources, Lead4ward STAAR Field Guides, Eduphoria, and instructional technology	August 2022-2023	Benchmarks, common classroom assessments, Lesson Plans	STAAR results, benchmarks, common classroom assessments, TTESS teacher evaluations
4.	Enhance instructional leadership and academic improvement in all areas.	Teachers, Department Heads, Administration, leadership team	Lead4ward data tools and STAAR Field Guides, Eduphoria, instructional technology	August 2022-2023	Benchmarks, common classroom assessments, PLC feedback	STAAR results, benchmarks, common classroom assessments

District Goal #2: Van ISD motivates and prepares students to pursue post-secondary education.

Campus Objective #2: Van High School will promote College, Career & Military Readiness with students in a variety of activities such as college nights, college field trips, scholarship promotion, SAT/ACT/TSI prep, community partnerships, guest career-oriented speakers, career field trips, job shadowing opportunities, College Signing Day, etc.

No	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Continue to open doors for certifications and scholarships.	Teachers, Campus Administration, Counseling Department, & Department Chairs	Local Funds Region 7 and 10 ESC Contracted Services Technology Personnel Prof. Dev. Providers	August 2022– May 2023	Monitor certification enrollment status and completed scholarship applications	Number of certifications and scholarships awarded
2.	All of our students create a 4-year plan for high school.	Teachers, Campus Administration, Counseling Department, & Teachers	Local Funds District & Campus Counseling Personnel, Guest Speakers, Technology career/college research software	August 2022 – May 2023	Ongoing monitoring of PGPs, Career/college research software usage reports	Number of PGPs created, CTE strands completed, and college/technical school acceptance data
3.	All Seniors will complete FAFSA (unless parent opts out).	Teachers, Campus Administration, & CTE director	local funds	August 2022 – May 2023	Review number of additional courses resulting from additional	Counselors will oversee this.

					teaching unit, and conduct a equipment inventory and analysis	
4.	Continue to establish Attendance systems to closely monitor attendance and truancy.	Teachers, Campus Administration, Attendance Committee, Attendance Clerk	Local Funds	August 2022-2023	Attendance Committee conducts mid-year review of attendance percentages, credit loss and truancy filings	Attendance Committee conducts end of year review of attendance percentages, credit loss and truancy filings
5.	Using assessment data, improve curriculum and instruction by creating a strong vertical alignment.	Core Teachers, Administration, Department Heads	Local Funds, Garrett Resources, Lead4ward STAAR Field Guides, Eduphoria, and instructional technology	August 2022-2023	Benchmarks, common classroom assessments, Lesson Plans	STAAR results, benchmarks, common classroom assessments, TTESS teacher evaluations
6.	Enhance instructional leadership and academic improvement in all areas.	Teachers, Department Heads, Administration, leadership team	Lead4ward data tools and STAAR Field Guides, Eduphoria, instructional technology	August 2022-2023	Benchmarks, common classroom assessments, PLC feedback	STAAR results, benchmarks, common classroom assessments

District Goal #3: At-Risk: The District will provide quality programs that accommodate the learning needs of at-risk students.

Campus Objective #3: Van High School will meet the learning needs of at-risk students through professional development for staff, academic supports built into the classroom setting for students, counseling support, positive relationship-focused efforts, and continual monitoring of at-risk student data for necessary interventions.

No	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Professional Development for staff to improve learning for at-risk students.	Campus Administration, District Administration	Local Funds	August 2022 – May 2023	Teacher, student, and community feedback	Teacher Surveys and Administrative Review and Evaluation
2.	Create positive learning environments through “Winning Every Student” campus focus.	Campus Administration, Teachers and Staff	Local Funds	August 2022 – May 2023	Teacher and student feedback	Teacher and Student Surveys

District Goal #4: Parents and community members will be full partners with educators in the education of Van ISD students.

Campus Objective #4: Van High School will embrace community and school partnerships through numerous avenues, such as: social media communication to inform and celebrate VHS events and students, partnerships with local businesses for career-specific efforts, opening doors to the community for informational/cultural events (Hispanic Heritage Night, Family FAFSA Night, College Night, College Signing Day, etc.), providing the community with charitable and service minded activities, and one-on-one parent/student Personal Graduation Plan meetings.

No.	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Increase parental communication through social media platforms.	District Technology Staff, Campus Administration, Teachers	Local Funds, chromebooks	August 2022 – May 2023	feedback from teachers, and parents.	Student and teacher feedback
2.	CTE community partners program with local businesses	Teacher, Campus Administration, CTE Director	Local Funds	August 2022 – May 2023	Student feedback, community feedback	evaluation from CTE Director
3.	Schedule Events at High School to create a partnership with the community.	Administration, Technology, Teachers,	Local Funds	August 2022-June 2023	Surveys, collaboration with teachers	Admin and CTE Director

District Goal#5: Technology: The District will have an efficient and reliable network that supports the integration of instructional technology.

Campus Objective #5: Van High School will equip students with technology tools and expertise and help them develop deep concepts and understanding while utilizing technology.

No	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Distribute Chrome books to all high school students to infuse technology in their daily academic routines.	District Technology Staff, Campus Administration, Teachers	Local Funds, chromebooks	August 2022 – May 2023	Student technology surveys,	Student and teacher feedback
2.	Encourage use of technology in classrooms by sharing instructional technology tips in PLCs, distribution of instructional technology ideas, and purchasing classroom technology, and establish “lunch and learns”	Teacher, Campus Administration, Department Heads	Local Funds	August 2022 – May 2023	Student technology surveys, teacher instructional technology surveys, TTESS walk-thrus	TTESS Evaluation data and student and teacher feedback
3.	Technology Training for all staff to improve engagement and student achievement.	Administration, Technology, Teachers,	Local Funds	August 2022-June 2023	Walk-throughs, surveys, collaboration with teachers	Walk-throughs, surveys
4.	Support the iTeam goals	Administration, Technology, Teachers	Local Funds	August 2022-2023	Surveys	End of Year Review

District Goal #6: Safety: The District will provide a safe and orderly learning environment.

Campus Objective #6: Van High School will utilize safety drills, safety procedure reviews, and follow district established safety protocols to maintain a safe environment.

No	Implementation Strategies	Person(s) Responsible	Resources (Human, Materials, Fiscal)	Timeline	Method of Evaluation	
					Formative	Summative
1.	Using the Navigate software for safety drills.	District Technology Staff, Campus Administration, Teachers	Local Funds, chromebooks, cell phones	August 2022 – May 2023	teacher surveys,	teacher feedback
2.	Have monthly safety drills on campus.	Teacher, Campus Administration, Department Heads	Local Funds	August 2022 – May 2023	review of each drill with campus admin	drill log in Navigate